ETHICS · AI LITERACY

Align on the Line

AI could help with almost any assignment. But which uses help you learn, and which ones cross a line? Write each use, or its card code, in the column where you think it belongs. Then compare with others.

The assignment: _____

✓✓ Totally fine	✓ Mostly OK	? Not really sure	! Feels sketchy	✕ Crosses a line

My line

The line for this assignment falls between

_____ and

_____.

One use I'm unsure about

_____

_____

_____

Where my partner and I disagreed, and why

_____

_____

_____

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Set A: A persuasive essay

The assignment: Write a one-page persuasive essay: should your school start later in the morning?

Cut out the cards. Each card is one way someone *could* use AI, not a suggestion that anyone should. Sort them on a table, on the class poster, or along a line on the floor.

A1 **Ask AI to explain what makes an essay persuasive.**	A2 **Ask AI to list arguments on both sides.**	A3 **Ask AI for facts about teenagers and sleep, then check them yourself.**
A4 **Ask AI to make your thesis sentence stronger.**	A5 **Ask AI to turn your notes into an outline.**	A6 **Ask AI to fix spelling and grammar.**
A7 **Ask AI to tell you the weakest part of your draft.**	A8 **Ask AI to translate your draft from your home language into English.**	A9 **Ask AI to rewrite a paragraph so it sounds better.**
A10 **Ask AI to write your introduction.**	A11 **Ask AI to write the whole essay, then edit it yourself.**	A12 **Hand in an essay AI wrote, without changing it.**

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Set B: A coding project

The assignment: Write a quiz game program that asks five questions and keeps score.

Cut out the cards. Each card is one way someone *could* use AI, not a suggestion that anyone should. Sort them on a table, on the class poster, or along a line on the floor.

B1 **Ask AI to explain what an error message means.**	B2 **Ask AI to explain how a loop works, with an example.**	B3 **Ask AI for ideas for quiz topics.**
B4 **Ask AI to suggest clearer names for your variables.**	B5 **Ask AI to add comments that explain your code.**	B6 **Ask AI to point to the line with a bug, without fixing it.**
B7 **Ask AI to suggest ways to test your program.**	B8 **Ask AI to fix a bug for you, without explaining it.**	B9 **Ask AI to write the one part you are stuck on.**
B10 **Ask AI to turn your plan into code, then change it yourself.**	B11 **Ask AI to write the whole program from the assignment.**	B12 **Ask AI to write your reflection on what you learned.**

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Your own uses

Brainstorm every way someone could use AI on your assignment, one use per card. No judging yet.

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GOING FURTHER

Roles and skills

The same use can be fine for one person and a problem for another. For each use, name the role AI plays and how strong your own skill is.

Roles AI can play: Explainer · Tutor · Brainstorm partner · Fact finder · Editor · Coach · Co-writer · Ghostwriter

My skill: **E** = I excel at this, **D** = I'm developing, **B** = I'm just beginning. Circle one.

The use	AI's role	My skill	Where it goes on the line, and why
		E D B	
		E D B	
		E D B	
		E D B	
		E D B	
		E D B	
		E D B	
		E D B	
		E D B	
		E D B	

Think about it

- Did any use move on the line once you thought about your skill level? Which one, and why?
- Which roles help you learn? Which roles do the learning for you?
- Would your line be in the same place for a different class or assignment?

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FOR THE CLASS

Our class line

The assignment: _____

✓✓

Totally fine

✓

Mostly OK

?

Not really sure

Our line

!

Feels sketchy

×

Crosses a line

Move the dashed line to where your class decides it goes. Write how you decided:

_____

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